



Newsletter Autumn 2023!

COMPANY UPDATE

Many thanks again to all for being part of our LST schools team! We've all had a busy start to the term and our therapists have once again astounded us with their incredible therapy ideas! We've also been delighted to welcome some new team members and so we're continuing to grow our service.

Please do contact us with any questions or feedback about the provision offered in your school. We're working on a communication assistant package for our schools, so please contact us for further information and details

DLD AWARENESS DAY 20th OCTOBER!

It's here again and the theme this year is DLD Around the World. Did you know.....

- ⇒ Speaking more than one language does not cause DLD
- ⇒ DLD affects both languages that a person speaks
- ⇒ People with DLD can learn multiple languages
- ⇒ DLD is about how the brain processes language

https://www.youtube.com/watch?v=rwOfkj0dj_0



AAC Awareness Month

Augmentative and Alternative Communication

- This is all the ways that someone communicates besides talking
- People of all ages can use it if they have difficulties with their speech or their language skills
- Augmentative means to add to someone's speech. Alternative means to be used instead of speech
- It might be simple letter or picture boards, a sophisticated computer system or an app or a tablet or iPad
- Some kinds of AAC are part of everyone's communication; for example, waving goodbye or giving a thumbs up



www.communicationmatters.org.uk

has lots of great information



In October lots of AAC apps have huge sales! Check out these before 17th October

<https://www.assistiveware.com/blog/aac-app-discount-oct2023>

<https://www.prc-salttillo.com/articles/Fall-2023-AAC-App-Sale?mode=view&jump=1>

CONTACT US

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IN THE NEWS

As you may have seen in the news, 1.9 million children are behind with talking and/or understanding of words. This is the highest number ever recorded. See the video's below for more and the attached report for recommendations from Speech and Language UK

<https://vimeo.com/861547588/0115fc35be>

<https://m.youtube.com/watch?>

LOOKING FOR INSPIRATION

Speech and Language UK have brilliant resources to support tracking children's progress

<https://speechandlanguage.org.uk/talking-point/childs-progress-checker/>

Also don't forget about the BBC's Tiny Happy People website which has lots of great activities and advice for parents <https://www.bbc.co.uk/tiny-happy-people>

WHAT TO LOOK OUT FOR:

October: ADHD and AAC Awareness months

3rd to 9th October: Dyspraxia Awareness Week

22nd October: International Stammering Awareness Day

3rd December— International Day of Persons with Disability

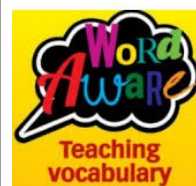
VOCABULARY LEARNING

It is well known that children with good vocabulary go on to be good readers and make better progress across the whole curriculum. It also affects employment opportunities and communication with others.

In order to fully understand new words we need to be able to read it, write it, and understand when we hear it, as well as speak it.

Exposure to new vocabulary is not enough

It is important to create opportunities within the classroom in which students are able to talk about words that they have read or to write words that they have heard – so that they make better connections.



(Branagan and Parsons)

⇒ Vocabulary learning needs to be fun!

⇒ Children need to have strategies to learn words themselves

⇒ Adults working with the children need to know how to teach vocabulary. The STAR approach

FEEDBACK

Remember to let us know how things are going. We are always keen to hear your view on the provision in your school!

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